THE SUPER SIX STEPS TO RESEARCH

SECOND GRADE

➢ WHAT IS MY TOPIC?

What is my topic?
What information do you need in order to do it?

➢ WHERE SHOULD I LOOK?

Brainstorm all the possible places you can find your information.
Which of these is best for you to use?

➢ FIND THE FACTS

Find the place in the book, on the web, or in the world where the information you need is located.

➢ DECIDE WHAT’S IMPORTANT

Read the information.
Record the information
a. Take notes
b. Sketch
Remember to write down what sources you used.

➢ ORGANIZE AND RECORD YOUR DATA

Take the information you have gathered and complete your assignment.

➢ HOW DID I DO?
Look at your project. Did you follow all the directions? Could you have done better?
THE SUPER SIX STEPS TO RESEARCH

THIRD GRADE

➢ WHAT IS MY TOPIC?

What is my topic?
What information do you need in order to do it?

➢ WHERE SHOULD I LOOK?

Brainstorm all the possible places you can find your information.
Which of these is best for you to use?

➢ FIND THE FACTS

Find the place in the book, on the web, or in the world where the information you need is located.

➢ DECIDE WHAT’S IMPORTANT

Read the information.
Record the information
a. Take notes
b. Sketch
Remember to write down what sources you used.

➢ ORGANIZE AND RECORD YOUR DATA

Take the information you have gathered and complete your assignment.

➢ HOW DID I DO?
Look at your project. Did you follow all the directions? Could you have done better?
RATIONALE:
In accordance with the district wide curriculum, students in the third grade must examine the cause / effects of human immigration and factors influencing settlements in world communities. Therefore, students will construct a class book entitled If You Came to Ellis Island…, which attempts to address various questions concerning immigration.

What Is My Topic?
- Teachers will illicit responses to be placed on a KWL class chart on the topic of immigration.
- Students can choose one of their questions to research from the chart.

Where Should I look?
- Teacher selects one of the questions and models how to retrieve information from various sources (see attached for a list of resources).
- Each student will decide which resource(s) will best help them to answer their question.

Find The Facts
- Teacher will model how to locate facts using indexes, table of contents, dictionaries, World Wide Web, etc.

Decide What Is Important
- Teacher will model how to identify relevant facts from the various sources.
- Teacher will demonstrate how to record information (summarizing) from at least two different sources.

Organize Your Data
- Teacher directs the students to locate and record their information.
- Teacher models how to organize information into a logical sequence.
- Teacher provides different options as to various ways to present their information. (For examples see attached)

How Did I Do?
- After presenting their research, the teacher directs the students to evaluate their products.
1. What question did you choose to research?

2. What resources could you use to answer your research question? List at least three possible sources.

3. Write three facts related to your research question.

   Fact #1

   Fact #2

   Fact #3

On the back of this sheet write your rough draft that summarizes the answer to your research question.
**EVALUATION SHEET—HOW DID I DO?**

1. Describe your finished product. ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________

2. What were you most proud of? Write at least two strengths. ___________  
   ______________________________________
   ______________________________________
   ______________________________________

3. Write at least two ways to improve your final project. _________________  
   ______________________________________
   ______________________________________
   ______________________________________
SUGGESTED SOURCES

♦ BOOKS

The Long Way To A New Land by Joan Sandin

...If Your Name Was Changed at Ellis Island by Ellen Levine

Journey to Ellis Island by Carol Bierman

Living in Our World (District Social Studies Textbook) Unit 3

♦ OTHERS


♦ VIDEOS

Who Is an American? EA Video at 1-800-645-3739. The program includes information on such topics as why people have come to America and how a person becomes a U.S. citizen.
CREATING A BIBLIOGRAPHY FOR SECOND AND THIRD GRADES

BOOKS

One Author:
Last name, First name, Title of Book.
(Kaku, Michio. Hyperspace)

ENCYCLOPEDIA

Last name, First name. “Title of Entry.” Title of Encyclopedia

VIDEOTAPE

Title: Videotape. Director.
Sara Plain and Tall. Videotape. Dir. Glenn Jordan

COMPUTER DATABASE

“Title of Entry.” Title of CD-ROM or software.
(“Icon.” Microsoft Encarta. CD-ROM

WORLD WIDE WEB:

Author, if known
“Title of the Article” Date of visit
Full http address (enclosed in brackets)