TERRIFIC THREE STEPS TO RESEARCH

KINDERGARTEN

Using a specific unit of study the teacher and student will identify the task to be researched.

➤ Plan – Beginning

In the beginning of a research project, the student will think:

- What do I do first?
- Where do I look for the information I need?
- Can I use books, videos, posters, and charts to complete the task?
- What will it look like if I do a really good job?

➤ Do – Middle

In the middle, the student will gain the information needed to complete the task. The student will think:

- Did I find the information I need to complete the task?
- Did I use the information I found correctly?

➤ Review – End

The student should review the work and think:

- How did I do?
- Did I use the information correctly?
- How do I feel about my finished product?
**Plan-Beginning**

First, make a T-chart of living and non-living things. Take a nature walk and have the students make observations on living and non-living things. Next, discuss what information can be used to make a living and non-living picture book (books, videos, magazines, charts, internet...). Then discuss how to locate this information.

**Do-Middle**

The students will:
- Gather the research materials needed to complete the task.
- Search the Internet with teacher direction.
- Create a living and non-living picture book page for the class generated book.

**Review-End**

The students will review their work and think:
- How did I do?
- Did I use the information correctly?
- How do I feel about my finished product?

**Suggested Websites:**

- [www.fi.edu/tfi/units/life/](http://www.fi.edu/tfi/units/life/)  Living Things
- [www.usoe.k12.ut.us/curr/science/core/7thgrd/integrated/classification/living/.../living.ht](http://www.usoe.k12.ut.us/curr/science/core/7thgrd/integrated/classification/living/.../living.ht)  Living vs. Non-Living Quiz